

The Greenhouse Learning Center's Guidance and Discipline Guidelines

- Guidance and discipline must be:
 - 1) Individualized and consistent for each child;
 - 2) Appropriate to the child's level of understanding; and
 - 3) Directed toward teaching the child acceptable behavior and self-control.

- A caregiver may only use positive methods of guidance and discipline that encourage self-esteem, self-control, and self-direction, which include:
 - 1) Identifying and accepting children's feelings while encouraging emotional expression of those feelings;
 - 2) Modeling and reinforcing positive behavior by using praise and encouragement of appropriate behavior instead of focusing only upon unacceptable behavior;
 - 3) Anticipating children's behavior and gently enforcing consistent limitations;
 - 4) Reminding a child of behavior expectations daily by using clear, positive statements;
 - 5) Redirecting children's inappropriate behaviors to a more acceptable alternative;
 - 6) Encouraging special problem solving with peers;
 - 7) Following through on logical consequences when appropriate; and
 - 8) As a last resort using brief supervised separation from the group.

- Behavior problems are dealt with at school rather than parents being asked to discipline their child for events that occur at school. When behaviors continue to be a problem, parents will be involved in creating a guidance plan that will be implemented and evaluated over time. In rare cases, a referral may be made or a consultant may be used to assist with solving the problem.

- There must be no harsh, cruel, or unusual treatment of any child. The following types of guidance and disciplinary actions are prohibited:
 - 1) Corporal punishment or threats of corporal punishment;
 - 2) Punishment associated with food, naps, or toilet training;
 - 3) Pinching, shaking or biting a child;
 - 4) Hitting a child with a hand or instrument
 - 5) Putting anything in or on a child's mouth
 - 6) Humiliating, ridiculing, rejecting or yelling at a child;
 - 7) Subjecting a child to harsh, abusive, or profane language;
 - 8) Placing a child in a locked or dark room, bathroom, or closet with the door closed; andRequiring a child to remain silent or inactive for inappropriately long periods of time for the child's age.

My signature verifies I have read, understood, and received a copy of these guidance and discipline guidelines.

Signature

Date

Check one please:

Parent

Staff

Other